

This was sent from Abu Dis Boys' School to CADFA in 2004. Note that now (2008), the school does have a small computer lab, and that since April 2008, it has also had the internet, thanks to CADFA and the twinning with Hampstead School, Camden; however the playground is still small and bare, the classrooms overcrowded, and the problems with the Israeli military remain.

## *Abu Deis secondary school for boys*

### *Introduction*

Abu Deis secondary school for boys was established in 1925 under the name of Abu Deis elementary school, and this school gives many educational opportunities, especially in elementary levels, in Jerusalem district, and the near areas.

In 1995, the school had another additional classes and branches, and those branches was 12<sup>th</sup>, 11<sup>th</sup> grades, then the school had many branches, from first grade till secondary levels, after that in 1996, the school was divided into two central parts, the first is Abu Deis secondary school for boys, which has all levels, from the seventh grade till the secondaries grades, and this was according Palestinian's education ministry decision.

### *The Location*

The school is placed and occupy 9261 m<sup>2</sup> from it 158m<sup>2</sup> building and 2000m<sup>2</sup> is playground, near Al- Quds university in a central place.

### *School buildings*

It consists from two buildings, the first represents the school building, and the second consists from two parts, the first is water cloest and the second is canteen.

Room	The number of room	Area\Room	Total Area\Rooms	Build Type
Headmaster	1	12	12	Old
Secretary	1	35	35	Old
Teachers	1	35	35	Old
Advisor	1	10	10	Modern
Services	2	35	70	Old
Libraries	1	35	35	Old
Laboratory	1	35	35	Old
Sport	1	35	35	Old
Classroom	13	35	405	Old
Canteen	1	10	10	Old
Water closets	1	40	40	Old
Empty	2	35	70	modern

### ***School Budget***

The school has two types of education, after the student finishing the tenth grade, the first one is the scientific section, and the second is the art, and if the student want to complete in another branches he can go to another school outside.

### ***School Activities***

The administration of the school cooperate with teachers in order to activate students in every field, scientific, and logical activities, and it divided into two activities:

**A-Curriculum activities:**These activities are relating to the textbooks, in order to applied the theoritcal material with the real practice , using some activities, and some experiences, and the school can cooperate with Al-Quds university in order to show some instruments to the students.

**B-Uncurriculum Activities:**These activities concentrate in three fields:

**Sport:**The school has three teams for every level in the school elementary and secondary, and here some of them: volleyball, basketball, and tennis.

These teams participated with other teams in school championchips, in additional to, that the handball team does not participate as we have not the abilities and lack of support.

**Art and scout:**The school held many folkloric activities in 2004,scout team was established with the enough instruments,in 2004.

**The culture:**The school has a humble library, and this library helps students in order to encourage the students to read, and this library has 2000 books in different field, on the other hand the school cooperate with the ministry by holding some competition in the district.

### *Students Activities*

Students participate in many social and cultural activities in the school or in community, and we can summarize them as follow:

- 1- Writing some wallmagazines and some cultural text.
- 2- Holding some parties for the teachers every year.
- 3- Some parties in order to encourag the student whom passed the final exam in the secondary level.
- 4- Some voluntary activities in the school and in the society.
- 5- Participating in the national activities, specially peacefull riots against the discriminated wall.
- 6- Taking part in the school broadcast.

Some problems which face the school:

- 1- Lack of supporting, from the ministry and societies.
- 2- Lack of educational instruments such as:
  - a- Computers laboratory, the school has not it even every course in the school needs this laboratory.
  - b- Scientific laboratory, the school has not this needs because it has not enough budget for that, on the other hand the laboratory has and contains chemical materials that may cause many disease to the students.
  - c- Playgrounds: The school has many field, but without any of facilities.
  - d- Security: One of the most problem that faces our children, the Isreal military troops, in addition, this problem occurs everyday , in different imes, and every time this militaries arrest many of students.

### *Developmental Programes*

- 1- Some works in order to have computers lab.
- 2- Developing the school library from the school budgetby 30%.
- 3- Modernize the educational instruments every year.
- 4- Taking care about athletic activities .
- 5- Cooperating with societies in order to support the school with money.
- 6- Planting tree in the school's fields.